

**Allison Lowy Apple, Ph.D., BCBA**

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**Education**

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| <b>Ph.D., Special Education</b><br>Severe/Profound Disabilities, Department of Education<br>University of Washington<br>Seattle, WA | 2005 |
| <b>M.Ed., Special Education</b><br>Early Childhood, Department of Special Education<br>University of Washington<br>Seattle, WA      | 2001 |
| <b>B.A., Liberal Arts; Child Development</b><br>Sarah Lawrence College<br>Bronxville, NY  | 1995 |

**Clinical Experience**

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| <b>Practicum Supervisor</b><br>College of Education, Area of Special Education<br><i>Master of Education program in General Special Education – Emphasis in Applied Behavior Analysis</i><br>University of Washington, Seattle, WA. <ul style="list-style-type: none"><li>◆ Modified existing courses in the Special Education Department to qualify for approved course sequence by the Behavior Analyst Certification Board (BACB) required coursework criteria.</li><li>◆ Developed two new courses:<ul style="list-style-type: none"><li>▪ Ethics for behavior analysts as special educators</li><li>▪ Applied behavior analysis and education courses</li></ul></li><li>◆ Designing state-of-the-art supervision and training model to address areas of critical proficiency in behavior analytic theory and application</li><li>◆ Supervise students in various placements, such as schools, clinics, homes, and in the community.</li></ul> | Present               |
| <b>Teaching Associate – Summer Quarters</b><br>College of Education, Area of Special Education<br>University of Washington, Seattle, WA <ul style="list-style-type: none"><li>◆ Teach courses with applied behavior analytic content<ul style="list-style-type: none"><li>▪ Ethics for behavior analysts as special educators</li><li>▪ Applied behavior analysis and education courses</li></ul></li></ul>  | Summer 2004 - Present |

**Executive Director**

Spring 2005 - Present

A.P.P.L.E. (Autism Partnership with Public Learning & Education) Consulting – Snoqualmie, WA.

- Direct all educational and administrative responsibilities for children served by A.P.P.L.E. Consulting including but not limited to behavioral intervention, school support, academic tutoring, provider training, and the development of individualized curriculum.
- Provide support for school districts in inclusive programs for children with autism, ADHD, and behavioral challenges across the educational age span.
- ◆ Specialize in self-management training and independence skills for children with disabilities and behavioral challenges in inclusive and other school, home and community settings from pre-school through high school.
- ◆ Provide programming support for children across the school age span.
- ◆ Conduct in-services and workshops on inclusive programming, self-management, functional assessment and issues related to older children with disabilities and behavioral challenges.
- ◆ Assist in IEP development, providing personnel with support in service provision in accordance with FAPE (Free Appropriate Public Education), and mediating differences in viewpoint among IEP team members.

**Program Director**

2003 -2005

Northwest Behavioral Associates – California; Santa Cruz, CA

- ◆ Responsible for overseeing all administrative aspects of the California outreach program.
- ◆ Responsible for overseeing all aspects of each outreach child's individualized educational and behavioral programs
- ◆ Travel to California two days per month to directly oversee staff and children's programs.
- ◆ Develop curriculum and training materials for children and for training workshops, etc.
- ◆ Supervise the intervention, consultation, and program development of those providing direct intervention to children with autism and related disorders in the home and community settings.
- ◆ Provide ongoing consultation to staff serving the children in two local school districts

**Assistant Director**

2003 - 2005

Northwest Behavioral Associates, Inc., Kirkland, WA.

- ◆ Oversee all aspects of each child's individualized educational and behavioral programs.
- ◆ Supervise the intervention, consultation, and program development of program managers
- ◆ Provide continued training to program managers, including theoretical and clinical aspects of applied behavior analysis based instruction for children with autism
- ◆ Responsible for the ongoing evaluation of and feedback to program managers regarding performance with children, families and schools.

**Outreach Coordinator**

2000 - 2004

Northwest Behavioral Associates, Inc., Kirkland, WA.

- ◆ Responsible for coordinating and supervising outreach programs for children with autism in the outreach program for Northwest Behavioral Associates.
- ◆ Train and supervise parents, public school staff, and other service providers in the Pacific Northwest and in California in implementing educational and behavioral intervention programs for children with autism in public, private and community settings.
- ◆ Assist Northwest Behavioral Associates director in disseminating information to the public concerning current research findings and best practices in the field of autism and behavior analysis.
- ◆ Conduct workshops and in-service trainings for public and private schools as well as for parent groups.
- ◆ Work directly with students (ages 2-11) and staff in inclusive, self-contained and integrated classrooms in the Puget Sound area, and in Northern California.

**Program Manager**

1999 - 2001

Northwest Behavioral Associates, Inc.; Redmond, WA

- ◆ Organization serves children and families in the Northwest and California and has received recognition among colleagues and the media.
- ◆ Participant in the curriculum design and content for an ongoing tutor and paraeducator training series.
- ◆ Conducted workshops and trainings to the public on the latest research and trends in applied behavior analysis as it applies to children with autism.
- ◆ Managed home and school programs for children with autism and related disorders in the Seattle area.
- ◆ Management duties included delivering direct intervention services, training tutors and parents, assisting in the on-going training of paraeducators, consulting with school personnel, developing IEP objectives, and conducting workshops on applied behavior analysis.
- ◆ Responsible for data analysis and program modifications

**Designer/Developer of Non-Profit Organization**

1998 - 1999

Northwest Behavioral Associates, Inc.; Redmond, WA

- ◆ Member of the design and planning team for the creation of NBA, opening a not-for-profit organization providing comprehensive educational and behavioral programming for children with autistic spectrum and related disorders and their families.

**Student Teaching Intern**

Fall 2000

Experimental Education Unit, University of Washington

- ◆ Worked with small and large groups of preschool children.
- ◆ Planned classroom activities that incorporated children IEP goals and objectives.
- ◆ Completed an AEPS assessment and an IEP.
- ◆ Attended IEP meetings and weekly classroom meetings.
- ◆ Wrote and implemented weekly lesson plans in a small group
- ◆ Conducted functional behavior assessments.

- ◆ Served as “case manager” for two children, by conducting monthly home visits focused on educational and behavioral strategies in the home setting.
- ◆ Planned, wrote, and implemented a behavior plan to reduce challenging behavior for two children with autism.

**Teacher and Case Manager** 1999 - 2000

Project DATA – Developmentally Appropriate Treatment for Autism  
 Experimental Education Unit, University of Washington  
 Seattle, WA

- ◆ Member of the teaching staff of Project DATA (Developmentally Appropriate Treatment for Autism), the extended day program for children with autism. The project is a model demonstration program directed by Ilene Schwartz, Ph.D.
- ◆ Developed a scope and sequence of the curriculum for two students with autism; wrote and carried out their individualized instructional programs.
- ◆ Collected and analyzed data on students’ behavioral and educational goals.
- ◆ Served as case manager for two children with autism - collected and analyzed daily educational and behavioral data.
- ◆ Implemented activity-based instruction techniques and social skills development techniques with small groups of children within the framework of developmentally appropriate practice and applied behavior analysis.
- ◆ Participated in monthly home visits with the children’s families and supported the children in their preschool placements.
- ◆ Provided monthly and quarterly written summaries of children’s progress.
- ◆ Collaborated with classroom teachers to support project participants in alternate environments.

**Classroom Aide** 2000

Experimental Education Unit, University of Washington

- ◆ Implemented educational programs for preschoolers in an integrated setting.
- ◆ Planned and implemented a two-week thematic unit for the children.
- ◆ Completed an AEPS for a child with autism.

**Tutor/ Program Manager** 1997 –1999

Puget Sound Area, WA; Santa Cruz, CA.

- ◆ Assistant to Stacey Shook, Ph.D. in developing applied behavior analysis based instructional programs for children with autism and related disorders.
- ◆ Assisted in all aspects of instructional programming including: curriculum writing and planning, designing behavioral programs, performing functional assessments, training tutors, conducting team meetings, and assessing and resolving programming issues.

**Senior Tutor** 1996

Medina, Redmond, WA

- ◆ Planned, wrote and implemented individualized programs for three children with autism on a daily basis.
- ◆ Developed motivational systems, trained tutors in program implementation and data collection, designed scripted and photographic activity schedules, led peer modeling sessions, consulted with parents and school personnel on skill

generalization, behavior reduction techniques and methods for facilitating successful peer interaction.

- ◆ Responsible for all graphing conventions.

**Para-educator**

1995 - 1996

Tuckahoe, NY

- ◆ Supported a child with autism in an inclusive classroom.
- ◆ Assisted teachers in adapting curricula and activities to include the entire class in the learning process.
- ◆ Coordinated home services and classroom activities.

**Tutor**

1994 - 1996

Tuckahoe, Yonkers, NY.

- ◆ Trained in applied behavior analysis based instructional programming for children with autism following the curriculum and teaching principles of the Alpine Learning Group, directed by Bridget Taylor, PsyD.
- ◆ Conducted one-to-one tutoring sessions for preschoolers with autism.
- ◆ Supported child with autism in his preschool classroom and other environments.
- ◆ Developed motivational systems.
- ◆ Underwent weekly evaluations by Bridget Taylor's supervising consultants.

**Assistant Teacher**

1994 - 1995

Early Childhood Center, Bronxville, NY.

- ◆ Aided first-time preschoolers and parents in the school transitions process, planned curriculum, led class activities and prepared lesson plans.
- ◆ Tracked student progress using qualitative data collection methods.
- ◆ Assisted in the organization and teaching of a summer camp for typically developing preschoolers.

**Research Experience**

**Current Research Interests**

Technology for Teaching Teachers and Para-educators in Public School Settings, On-line Behavior Analytic Courses for Public School Teachers, Systematic Instruction for Pre-School and School-Aged Children with High-Functioning Autism and Asperger's Syndrome, Teaching Self-Management Systems to Children with Disabilities, The Use and Generalization of Self-Management Systems in a Variety of Settings, Self-Management in Inclusive Educational Settings, Development and Implementation of Data Collection Procedures, Systematic Delivery and Fading of Prompts in Teaching Children with Disabilities, The Use of Video Modeling in Teaching Children with Autism Social Skills, The Use of Instructive Feedback in Teaching Children with Autism, Teaching Non-Vocal Children with Autism and Related Disorders.

**Doctoral Dissertation, University of Washington** 2003 - 2005  
A Comparison of the Use of Constant Time Delay Alone and Constant Time Delay with Instructive Feedback to Teach Children with Autism to Discriminate Stimuli by Function, Feature and Class

Supervisory Committee: Felix Billingsley, Ph.D., Ilene S. Schwartz, Ph.D., Felice Orlich, Ph.D., Richard Neel, Ph.D., Margaret Plecki, Ph.D.

**Independent Research, Northwest Behavioral Associates** 2003  
Using Rule-Based Contingencies to Increase Participation in Large Group Time for Child with Autism.

Co-Investigator: Allyson G. Moore, M.S.

**Research and Inquiry, University of Washington** 2002 - 2003  
The Evaluation of a Peer Buddy Program for Children with Disabilities in Elementary School in the General Education Setting.

Advisors: Ilene S. Schwartz, Ph.D., Felix Billingsley, Ph.D.

**Master's Thesis, University of Washington** 2000 - 2001  
The Use of Video Modeling to Teach Compliment Giving to Children with High-Functioning Autism.

Advisors: Ilene S. Schwartz, Ph.D., Felix Billingsley, Ph.D.

**Case Study, Sarah Lawrence College** 1994 - 1995  
Developmental Milestones: A Comparison Between Typical Development and the Development of a Child Affected with Autism.

Advisor: Carl Barenboim, Ph.D.

### Teaching Experience

**Instructor, Ethics for Special Education** Summer 2006, 2007  
College of Education, Department of Special Education, University of Washington, Seattle,  
WA

**Instructor, Applied Behavior Analysis for Teachers** Summer 2004, 2005, 2007  
College of Education, Department of Special Education, University of Washington, Seattle,  
WA

**Teaching Assistant, Applied Behavior Analysis Research** Winter 2001 – Spring 2005  
College of Education, Department of Special Education, University of Washington, Seattle,  
WA

### Certificates, Awards & Scholarships

Guest Reviewer, Journal of Positive Behavior Interventions  
February 2002

Board Certified Behavior Analyst  
Certification #: 1-04-2054  
Renewal Date: 12/31/2007

Recipient, Positive Behavior Support Leadership Grant  
College of Education  
University of Washington  
Academic Years 2001-2005

Recipient, Achievement Award for Quality Intervention Services  
Awarded to Staff of Northwest Behavioral Associates  
FEAT of Washington  
October 2000

Recipient, Alice Hayden Research Scholarship  
College of Education  
University of Washington  
Academic Year 2000-2001

Recipient, Personnel Preparation Grant  
College of Education  
University of Washington  
Academic Year 2000-2001

Recipient, Academic Scholarship  
Sarah Lawrence College  
Bronxville, NY  
Academic Years 1992 –1995

### **Professional Organizations**

Association for Behavior Analysis (ABA)  
Council for Exceptional Children  
The Association for Persons with Severe Handicaps (TASH)  
FEAT of Washington  
*Board Member 2005-2007*

### **Publications**

Apple, A.L., Billingsley, F. & Schwartz, I.S. (2005). The use of video modeling and self-management to teach compliment giving to children with high functioning ASD. *Journal of Positive Behavior Interventions*, 7, 18-34.

### **Presentations and Posters**

Apple, A.L. & Pampino, R (April-June 2008). *Autism Educational Series*. Seminar presented across six evenings for Auburn School District, Auburn, WA.

Apple, A.L., d'Hondt, K.M., Takagi, L.K. (October, 2007). *Designing Behavioral Plans for Students with Challenging Behavior in Washington*. Seminar presented for Lorman Education Associates, Tacoma, WA.

Apple, A.L. (May, 2007). *A Comparison of the Use of Constant Time Delay Alone and Constant Time Delay with Instructive Feedback to Teach Children with Autism to Discriminate Stimuli by Function, Feature and Class*. Poster presented at the Association for Behavior Analysis Convention 2007, San Diego, CA.

Apple, A.L. (April, 2007). *Applied behavior analysis II: Interventions for children on the autism spectrum*. In-service for Enumclaw School District, Enumclaw, WA

Apple, A.L. (Jan, 2007). *Applied behavior analysis I: Interventions for children on the autism spectrum*. In-service for Enumclaw School District, Enumclaw, WA

Apple, A.L. (November, 2006). *Inclusion Strategies for Primary-Aged Students with Autism*. In-service for Enumclaw School District, Enumclaw, WA.

Apple, A.L. (September, 2006). *Inclusion Strategies for Primary-Aged Students with Autism*. In-service for Auburn School District, Auburn, WA.

Apple, A.L. (Jan, 2006). *Applied behavior analysis: Interventions for children on the autism spectrum*. Workshop for Auburn School District, Auburn, WA

Apple, A.L. (February, 2005). *Inclusion Strategies & Peer Support for Middle School Students with Autism/Aspergers*. Workshop for Northshore School District, Bothell, WA

Apple, A.L. (February, 2005). *Inclusion Strategies & Peer Support for High School Students with Autism/Aspergers*. Workshop for Northshore School District, Bothell, WA

Apple, A.L. (January, 2005). *Inclusion Strategies for Primary-Aged Students with Autism*. In-service for Santa Cruz City Schools, Santa Cruz, CA.

Apple, A.L. (January, 2005). *Inclusion Strategies for Secondary-Aged Students with Autism*. In-service for Santa Cruz City Schools, Santa Cruz, CA.

Apple, A.L. (January, 2005). *Inclusion Strategies for Children with Primary-Aged Students with Autism*. In-service for Santa Cruz City Schools, Santa Cruz, CA.

Apple, A.L. (June, 2004). *Applied behavior analysis: Beginning tutor training workshop*. Workshop for Northwest Behavioral Associates, Kirkland, WA.

Lowy, A.P. (May, 2003). *An Evaluation of a Peer Buddy Program for Student with Disabilities*. Presented at the University of Washington, Seattle, WA.

Lowy, A.P. & Moore, A.G. (May, 2003). *Using Rule-Based Contingencies to Increase Participation in Large Group Time for a Child with Autism*. In a symposium for the Association for Behavior Analysis Convention, San Francisco, CA.

Lowy, A.P. & Caruso, K. (May, 2002). *ABA & P.R.O.M.P.T.: Blending Approaches to Meet Individual Needs*. In a symposium for the Association for Behavior Analysis Convention 2002, Toronto, Ontario.

Knowles, W., Lowy, A.P., Moore, A.G., Shook, S.L., Sweeney-Rosenthal, E.C., Vaupel, M., & Wilson, H.A. (February, 2002). *Applied behavior analysis; Intermediate tutor training workshop*. Workshop for Northwest Behavioral Associates, Bellevue, WA.

Lowy, A.P., (February, 2002). *Autism Training Workshop*. Workshop for City Church, Redmond, WA.

Barnhill, A., Knowles, W., Lowy, A.P., Moore, A., Salinger, D.Y., Shook, S.L., Sweeney, E.C., & Vaupel, M. (January, 2002). *Applied behavior analysis; Intermediate tutor training workshop*. Workshop for Northwest Behavioral Associates, Bellevue, WA.

Lowy, A., Schwartz, I.S. & Billingsley, F.F (May, 2001) *The Use of Video Modeling to Teach Compliment Giving to Children with High-Functioning Autism*. Poster presented at Association for Behavior Analysis Convention, 2001, New Orleans, LA.

Lowy, A.P. & West, B.A. (January, 2001). *Strategies...An Overview of Autism and Related Disabilities*. Workshop for Council on Exceptional Children, Washington chapter, Redmond, WA.

Lowy, A.P., Schwartz, I.S. & Billingsley, F.F (October, 2000) *The Use of Video Modeling to Teach Compliment Giving to Children with High-Functioning Autism*. Poster presented at Northwestern Association for Behavior Analysis Convention, 2000, Leavenworth, WA.

Knowles, W., Lowy, A.P. Shook, S.L., Sweeney, E.C., Vaupel, M., & Wilson, H.A. (September, 2000). *Applied behavior analysis; Intermediate tutor training workshop*. Workshop for Northwest Behavioral Associates, Bellevue, WA.

Knowles, W., Lowy, A.P. Shook, S.L., Sweeney, E.C., Vaupel, M., & Wilson, H.A. (May, 2000). *Applied behavior analysis; Beginning tutor training workshop*. Workshop for Northwest Behavioral Associates, Bellevue, WA.

Lowy, A.P. (September, 1999). *Applied behavior analysis based instructional programming for children with autistic spectrum disorders*. Presentation for Northwest College students, sponsored by FEAT of Washington. Seattle, WA.

Lowy, A.P. (July, 1999). *Applied behavior analysis based instructional programming for children with HFA/Asperger's Syndrome: Focus on Incidental Teaching/Pivotal Response Training*. Workshop for family and tutors working with child with Asperger's Syndrome, Santa Cruz, CA.

Lowy, A.P. (April, 1999). *Applied behavior analysis based instructional programming for children with autistic spectrum disorders*. Presentation for Northwest College students, sponsored by FEAT of Washington. Seattle, WA.

Lowy, A.P. (April, 1999). *Applied behavior analysis based instructional programming for children with autistic spectrum disorders*. Presentation for Pajaro Valley School District Professionals. Watsonville, CA.

Lowy, A.P. (February, 1999). *Applied behavior analysis based instructional programming for children with autistic spectrum disorders*. Workshop for families and tutors working with children with autistic spectrum disorders. Newcastle, WA.

Lowy, A.P. (May, 1998). *The principles of applied behavior analysis: Effective educational and behavioral strategies for children with autism*. Workshop for families and those working with children with autism, Scotts Valley, CA.

Lowy, A.P. (May, 1998) *Strategies for effective language instruction in natural settings: An overview of the natural language paradigm*. Workshop for family and tutors working with child with Asperger's Syndrome, Santa Cruz, CA.

Lowy, A.P. (May, 1998). *Analyzing and changing behavior: Effective data collection strategies and procedures*. Workshop for professionals working with children with autism in the home and school environments, Santa Cruz, CA.

Baker-Wilson, H.A., Knowles, W., Lowy, A.P., Ralkowski, M., & Sweeney, E.C. (December, 1997). *The principles of applied behavior analysis: Effective educational and behavioral strategies for children with autism*. Workshop for Families for Early Autism Treatment, WA.